

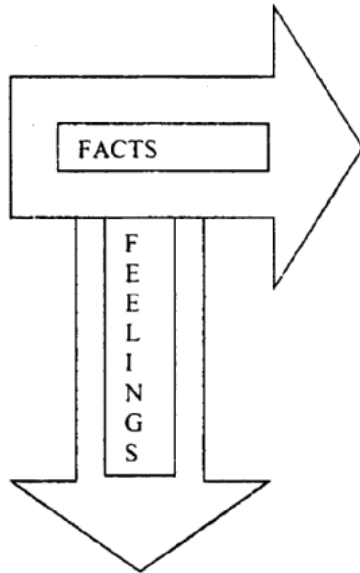
# *Affective Graphic Organizer*

This comprehension activity provides an advance organizer for new concepts and helps students develop the ability to respond to material learned.

1. At the beginning of a new unit/lesson, give students a set of facts about the topic you are ready to teach. Ask them to write the facts in the box on the upper right-hand corner of the Affective Graphic Organizer (see attached).
2. Ask students to take no more than five minutes to respond to the facts in isolation prior to teaching. Their responses should be recorded in the box on the bottom of the Affective Graphic Organizer.
3. As a whole class or in small groups, discuss student feelings/perceptions about the facts presented and why students might hold those feelings/perceptions.
4. Collect and save the Affective Graphic Organizers.
5. At the end of the unit/lesson, redistribute the Affective Graphic Organizers. Instruct students to review their original impressions/feelings and to revise them based on their new understanding of the subject. (It is helpful to ask students to revise in a different color than the one they used originally.)
6. As a whole class or in small groups, discuss how and why student feelings/perceptions changed throughout the lesson/unit.

# Affective Graphic Organizer

Name \_\_\_\_\_



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