

B-D-A Strategy

This strategy offers a unique twist to the KWL strategy. It facilitates teaching the curriculum. This strategy incorporates pre-reading and post reading activities, as well as comprehension monitoring activities during reading. It can be used as an assignment or as a student study aid.

1. Students begin by brainstorming and listing on the B-D-A worksheet (see attached) everything they know about a topic before reading. This step can be done individually, with partners, in small groups, or the whole class can participate at once; however, it is important to always have students share and debate the information as a group before moving on to the next step.

2. While students read the selection, they write brief notes on the new information they find. This can also be done individually, with partners, or in small groups, depending on your class dynamics and objectives. When students locate information in the text that agrees with statements they wrote in their “before” columns, they place a checkmark next to those statements to indicate their background knowledge was correct.

3. After reading, students briefly summarize the new information they have learned and write three questions to quiz other readers or to use for later study. The teacher should stress to students that the questions should be phrased so that only readers of the text could answer them.

4. Group or whole class discussion should take place to revisit the “before” statements that were listed on the worksheets and to share and answer questions students wrote.

5. Last, students write a main idea statement, either as an individual, with small groups, or as a whole class. The teacher may need to clarify the difference between a summary and a main idea statement.

B-D-A Strategy Worksheet

Before (List everything you know about this topic before reading.)	During (Briefly note new information you find during reading. Put a checkmark next to any info in "Before" that is confirmed.)	After (Write a summary and three questions.)

One sentence main idea statement: _____
