

Coaching Catalog

Choose from a variety of options. Mix and match the choices to best meet students' needs!

Co-Planning—Through conversation, collaboratively plan a lesson or series of lessons that meet best practices and align to the literacy strands of the CCS.

Differentiation Support—Help design choice assignments or tiered literacy activities and/or assessments.

Professional Development—One-to-one training on topics of behavior, literacy instruction, literacy content, and formative assessment.

10 Minute Tech Tool— Before or after school, or during planning time, you name the time and the topic. (Ex: Twitter, Schoology, Evernote, blogging, Goodreads, Google docs., Overdrive, Wikispaces, etc.)

10 Minute Literacy Strategy—Before or after school, or during planning time, you name the time and the topic. (Ex: annotating text, text coding, conversation calendars, anchor charts, etc.)

Lab Classroom Visit—Observe another teacher together reflecting on what we learned to put into action within your classroom.

Model Lessons—I model a literacy lesson in your classroom while you observe.

Observe—After discussing what it is you want observed (literacy practice/strategy, track student behaviors, higher order thinking questions asked, etc.), I act as another pair of eyes or ears for you. Discussion follows the observation and is by no means an evaluation.

Team Teaching Experience—After planning cooperatively, teach a lesson together.

Implement Best Practices—Find the research needed to support and understand the best literacy instructional practices you want to use within your classroom.

Gather Resources—Hunt for those hard to find literacy lesson components, strategies, and ideas.



Is there something you are searching for that you don't see in the catalog?

Special order it!

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Reflection/Collaboration—Through conversation and observation, reflect on student learning in your classroom and collaborate on how to implement new learning.

Intervention (RTI)—Provide one-to-one meetings on gathering and documenting data as well as literacy intervention resources.

Data Conversations—Collaboratively analyze formative assessment data to make instructional decisions.

Brainstorming Session—Collaboratively bounce innovation ideas off one another.

Listening and Support—Lend an open ear for a topic of your choice.

WARNING: The designer is not an expert in all areas but does gather a wide range of additional items, options, and suggestions from other outlets!